



2019 - 2020 School Improvement Plan



PRIORITY 1

We aim to work together to improve pupils' progress and performance in literacy and numeracy in S1 - S3 and in senior phase qualifications.

How will we do this?

- Dedicated staff in English, Maths and our support team are working with targeted groups of pupils to improve their skills in literacy and Numeracy so that they are better prepared for learning across the curriculum
- We are continuing to develop the range of options and pathways available for pupils in S3-6, along with improved tracking and monitoring and focused professional learning for staff, so that pupils learn and achieve to the best of their ability

PRIORITY 2

We aim to work together to support all learners, including the most disadvantaged, to ensure that we raise attainment and remove barriers to successful learning.

How will we do this?

- We have appointed a Pupil Equity Fund Worker to work with families to ensure better engagement with school, including attendance, achievement and participation
- Our staff have developed individual projects to improve lifeskills, parental engagement, physical and emotional health and wellbeing and digital literacy and numeracy

PRIORITY 3

We will work together to improve health and wellbeing for all members of our school community, including mental and emotional health and wellbeing.

How will we do this?

- We are developing and launching a new policy to improve learning and relationships that is linked to our nurture approach
- We are implementing a new Personal Health and Social Education Programme for all pupils in S1-6 that meets their wellbeing needs and is focused on the issues they will face in life, learning and work

PRIORITY 4

We will work together to improve pupils' skills and readiness for work so that they sustain a positive destination on leaving school.

How will we do this?

- We will offer increased opportunities for mentoring and tailored work experience placements for pupils in S3-6
- We will be delivering pathway planning events for pupils in S2/3 that are linked to choosing subjects, using the expertise of local employers and agencies

